# Scott L. Stoudt

### CONTACT

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#### EDUCATION

#### THE COLLEGE OF WOOSTER BA IN COMPUTER SCIENCE

Expected May 2019 | Wooster, OH • Minor in Classical Studies -Concentration in Ancient Mediterranean Studies

•GPA: 3.42/4.0

• Dean's List (3.65): Fall '15, '18

### RELEVANT COURSES

#### THE COLLEGE OF WOOSTER

- Imperative Problem Solving (C)
- Data Structures and Algorithms (C++)
- •Algorithm Analysis (C++)
- Operating Systems
- •Theory of Computation
- Software Engineering-Mobile Computing
- •Computer Networking
- •User Interface Design
- Calculus with Algebra
- Linear Algebra
- •Transition to Advanced Mathematics
- Intro to Digital Humanities

#### **HIGH SCHOOL**

• Intro to Computer Science (Visual Basic)

- •AP Computer Science (Java)
- AP Statistics

### SKILLS

• Version Control: Git/GitHub • Microsoft Office • Academic Writing • Working as a team member, leader as well as independently • Familiar with Latin to English translation

### PROGRAMMING

### LANGUAGES

 $\checkmark^+|Python, C, C + +$  $\checkmark^-|LaTeX, HTML, Maple$  $\checkmark^-|Java, Javascript, CSS$ 

### EXPERIENCE

#### WOOSTER AMRE PROGRAM | TEAM LEADER/SENIOR CODER Summer '18

- Tasked with reworking the college's summer fellowship application system. My work included researching existing products and proposing/on-boarding the new, client chosen system. Additional side apps were designed to interact with the new system's API to make data collection easier for college staff.
- As team leader, I reinforced deadlines set by the clients, divided up tasks, and relayed technical information to the clients who were unfamiliar with programming aspects of the project.

#### PRESENTATION ON CEVA'S THEOREM | TRANSLATOR

Fall '17

• Translated sections of Latin from Giovanni Ceva's De lineis rectis se invicem secantibus statica constructio for use in Dr. Gary Stoudt's talk, Ceva's Theorem: It's Origin and History.

### INDEPENDENT RESEARCH

#### SENIOR INDEPENDENT STUDY | COLLEGE OF WOOSTER Fall '18 - Ongoing

• Ongoing work on creating a Python program designed to write a coherent, unique myth based on existing Greco-Roman myth data. Research includes ML techniques, classical myth structure, and the viability of ML in creative disciplines.

#### JUNIOR INDEPENDENT STUDY | COLLEGE OF WOOSTER Spring '18

- Research paper on graph centrality algorithms, their use in network analysis, and the developing field of computational sociology.
- Companion software to the paper was written in Python using libraries such as NetworkX and Matplotlib to visualize CSV data, using the different centrality algorithms, inside of a Tkinter GUI. [Paper and Software found on GitHub]

### LEADERSHIP

#### TEACHER'S ASSISTANT | COLLEGE OF WOOSTER Spring '18-Spring '19 | Wooster, OH

Intro to Digital Humanities:

• Helped promote and develop a new course for Digital Humanities. My role focused on the technical aspects of the class where I would create scripts for the professor to use in class, help set up a Raspberry Pi for a poetry bot, and lead various lessons on data collection and text processing/analysis.

Scientific Computing:

• Worked with beginner coders to develop basic Python skills. This included teaching sections inside and out of the classroom to groups of students.

#### UNDERGRADUATE CONFERENCE CO-HOST | UNRH '19: WOOSTER February, 2019 | Wooster, OH

• Proposed, organized, and carried out the 2019 UNRH conference at the College of Wooster. I worked to secure funding by drafting a budget and reserving spaces on campus. I also worked with a team to decide on the conference theme, review applications, and design workshops. More information @ http://unrh.org/2019-team/

## JR. INSTRUCTOR; HEAD CAMP LEADER | MCGINNIS ATA MARTIAL ARTS 2012-2015 | Indiana, PA